

Primary principals welcome recommendations on overcrowded curriculum

The Australian Primary Principals Association (APPA) today welcomed the *Review of the Australian Curriculum* recommendations aimed at addressing overcrowding in the Australian Curriculum.

“We are pleased that the problem primary schools have in managing an excess of content has been prioritised in the report and accepted by the Australian Government,” APPA President Norm Hart said. “APPA has been very concerned about the overcrowding issue, as well as the requirements for areas that are superfluous for primary school children.”

Mr Hart warned however that practising primary school educators should be involved in the work that lies ahead.

“The task of developing a process to rationalise and prioritise the content in the primary years must be undertaken in full partnership with the profession of teaching and school leadership. APPA also recommends the work of 'uncrowding' the Australian Curriculum be undertaken expeditiously and that practising primary educators be involved in the process at every stage.”

“The teaching profession knows first-hand the load on the classroom and how a revised curriculum might best be implemented,” Mr Hart said.

APPA thanks Professor Wiltshire and Dr Donnelly for producing a comprehensive report with overall practical recommendations. APPA also looks forward maintaining its contributions to this work of ensuring a quality Australian Curriculum is available to every child in every school.

APPA is the professional association representing 7,200 primary school leaders in Government, Catholic and Independent schools across Australia.

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