

Time to work together on Digital Technologies say primary principals

APPA today calls for collaboration and a national strategy that will support primary schools to integrate digital technologies into the curriculum. The national association says that it is critical that all children have the technological skills to prepare them for the future.

APPA President, Dennis Yarrington, said,

“It’s not just putting digital technologies and coding into the Australian Curriculum. It’s not simply training some teachers. We need every teacher to have the skills to incorporate digital technologies into learning programs. A national strategy is needed so that students develop the skills and capabilities to work in a digital world. Such a strategy must include the leadership of schools, the resources for students and building the capacity of every primary school teacher.”

“A national approach means collaborating with primary principals, teachers, universities and employers. We need all levels of government and all parties, to commit to a long-term national digital technologies strategy.”

Mr Yarrington said that most, if not all, primary schools already embrace the digital world. APPA has begun working with ScopeIT Education to support principals in building the capacity of their school to teach digital skills in an integrated model.

“In the primary school, digital technologies should be integrated across learning areas, develop student creativity and innovation, and help children solve problems.

“A coordinated approach and national strategy will enable all primary schools to provide the best environment for our 21st Century learners.”

APPA is the professional association representing 7,200 school leaders in Government, Independent and Catholic schools across Australia.

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