



Australian Primary  
Principals Association

# APPA Next Generation Principal: *Inspiring Leaders Residential Course* Canberra, 6-8 July 2016

## Next Generation Principal – Phase One

A two-day residential course, ***Inspiring Leaders*** is Phase One of the Next Generation Principal Program and will provide applicants the opportunity to meet, listen to and interact with inspiring leaders while at our national institutions; receive feedback on leadership reflections; participate in school leadership scenarios and learning modules; develop collaboration groups; develop a personal learning plan based on the Principal Standard that will include an action research project in a school; and, identify goals for a personal Shadowing program.

### Presenters

- ✓ **Pam Ryan**, ex-principal and Director of Schools NSW and Hong Kong (English Schools) will present and facilitate the workshops on Leading Learning.
- ✓ **Dr Adam Fraser**, author of *The Third Space*, will present and conduct workshops on the Challenges of Leadership.
- ✓ **Dennis Yarrington**, President of APPA will lead the workshops on Shadowing to Better Leadership.
- ✓ Participants will work in collaboration with experienced principals and other presenters.

### Guest speakers include...

**Dr Matt Trinca**, Director of the Australian Museum

**Dr Brendon Nelson**, Director of the Australian War Memorial

(Others to be confirmed.)

## Key Modules/Workshops

### Challenge of Leadership

This module is about developing skills and strategies to deal with and manage the many events and inflections (unexpected events) that occur during any school day. Participants will have an opportunity to explore options and identify a strategy to implement on return to school. Participants will be asked to record events that occur over a two weeks period and provide data showing how successful was their strategy in dealing with the events and inflections.

### Leading Learning

This module will provide participants with a framework that sets out the key aspects of leading and managing curriculum. They will be asked to undertake a *landscape review* and identify strengths and areas for improvement. Participants will then review the school structures that support innovation and record observations on a given framework. These two reviews are then shared with peer learning group for feedback and further questions for reflection.

### Shadowing

Participants have access to a *Shadowing package* that sets out five key areas of school leadership and decision-making, based on the AITSL Principal Standard. Participants identify area of the Principal Standard for further development, using the self-reflection tool. The program works on a *show - watch - support* cycle and is followed by a mentoring/coaching arrangement to consolidate learning.

### Action Research

Based on readings that support an understanding of the Action Research model, participants identify an area for further learning and implement a targeted action research project related to a principal standard. The learning group supports the individual with reflective comments and feedback on the projects.

## Professional Learning Plan

In collaboration with their peer group and workshop leader, participants are able to complete a *Professional Learning Plan* while at the residential course.

### Details for participating in Phase One of Next Generation Principal

#### Components:

- *Inspiring Leaders* Residential Course
- *360 Degree Leadership Tool* and feedback, (cost can be deducted if previously completed)
- *Shadowing Package*

**Cost: \$800** (not including Travel / Accommodation)

***Complete attached Expression of Interest for Phase One***

## Next Generation Principal – Phase Two

### Presentation of Learning

- Participants present the outcomes of Action Research project to their local principals association.
- Complete a self-reflection summary of learning and evaluation.
- Provide a reflection on the achievements from the Shadowing program.

Participants who complete the program and assessments will be able to apply for a qualification that will provide recognised prior learning (RPL) for a post graduate qualification. (Expected completion is 18 months.)

### Assessment

Participants complete and share with fellow peer group and mentor leader:

1. 360-degree leadership tool, including self-assessment summary sheet.
2. Profile reflection indicating strengths and areas for learning (Professional Learning Plan).
3. Challenge of Leadership: reflections and journal record of events and reflections on success or outcome of employing strategies to deal with and manage inflections.
4. Leading learning: completion of curriculum and innovation landscape review with self-analysis and feedback from peer learning group.
5. Shadowing: complete three experiences from the five elements of the Principal Standard.
6. Action Research project: complete project and share with peer learning group. Provide feedback to fellow group members on action research outcomes.
7. Presentation of action research project at local or state and territory principals' association event.

#### Cost summary:

The total cost for the program is \$2500 (paid in two instalments)

#### Phase One: \$800

- Residential School
- 360 Leadership tool.

#### Phase Two: \$1700

- Facilitator support and Online Learning Platform
- Mentor/Shadow program training and support
- Administration and communication
- Learning Modules workbook.

The participant may source funds by personal contribution, school professional learning funds or employer sponsorship grant. Payment is required once acceptance to the program has been received.

## APPA School Leadership Program: Next Generation Principal

### Overview

This leadership program is designed around receiving the input and support from fellow *Next Generation* principals and experienced practising principals; interaction with colleagues, the components of the program and technology; collaborative interaction with peer learning group (pre-, during and post-course); drawing inspiration from leaders beyond the education field; ongoing learning over time (self-directed and building on previous experiences); expectations of commitment and engagement in the program; and provision of feedback through peer assessment and mentor conversations.

### Learning Outcomes

Participants will:

- Develop a deeper understanding of their leadership qualities, skills and knowledge
- Complete a leadership profile and professional learning plan through self-analysis
- Participate in a residential course for leaders
- Demonstrate ability to implement a strategy for leading learning and innovation
- Be able to conduct a landscape survey for curriculum and innovation
- Develop skills and strategies for dealing with daily events and inflections (unexpected)
- Demonstrate their understanding of key school functions through a shadowing program based on the AITSL principal Standard.

### Entry for Phase Two

Current school leaders (assistant or deputy principal level or beginning principal) complete the attached expression of interest form. They will need to have endorsement from their current principal or, if in a principal position, from their director.

When enrolled in the program, participants identify another principal who is willing to support them in a shadowing program. (The local principal association will be able to provide names of principals identified to be involved with the shadowing program.)

Due to the limited positions in the program, a committee comprising State and Territory Principals Association representatives and an APPA nominee would select suitable applicants.

For further details, contact:

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