

Media Release

Principals as STEM Leaders –

Building the Evidence Base for Improved STEM Learning (PASL)

Principals as STEM Leaders – Building the Evidence Base for Improved STEM Learning (PASL) is funded by the Australian Government Department of Education and Training, under the Inspiring all Australians in Digital Literacy – Embracing the Digital Age measure of the National Innovation and Science Agenda (NISA).

Project co-Director, Professor Kim Beswick from the University of Tasmania explained the objectives of the project are:

- To determine best practice and expand evidence-based approaches that enhance students' STEM engagement and outcomes through the professional development of principals as STEM leaders.
- Develop high quality and accessible resources and a supporting mentoring model to be made available beyond the life of the project.
- Evaluate both the impact of the resources and the project processes and share lessons learned to inform future policy and practice.

“This project allows Principals to hone their leadership skills that will enable the development of high quality STEM learning in schools”, Prof. Beswick said. “Following the initial meetings, cluster groups of Principals from across Australia will be invited to participate”, she said.

Prof. Beswick went on to say that the broad involvement of Principal Associations and partner universities has enabled high-quality programs to be developed for Principals in the variety of communities across Australia.

“These programs, the only Nationwide professional learning program for Principals leading STEM, will help Australian students to meet the ever-changing future with confidence”, Prof. Beswick said.

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